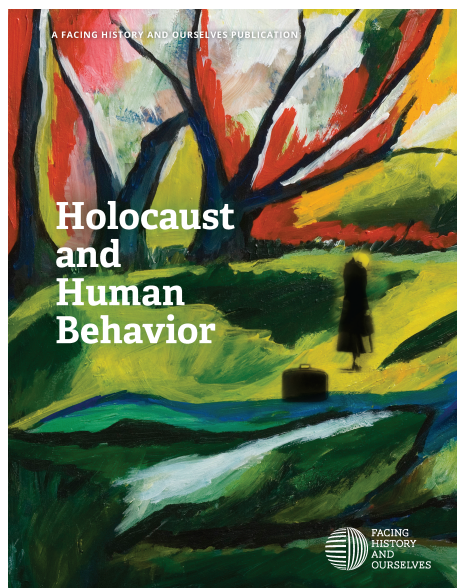


# Holocaust and Human Behavior



**In today's world, questions of how to best build and maintain democratic societies that are pluralistic, open, and resilient to violence continue to be relevant.**

Studying the Holocaust allows students to wrestle with profound moral questions raised by this history and fosters their skills in ethical reasoning, critical thinking, empathy, and civic engagement—all

of which are critical for sustaining democracy.

## DATE & TIME

July 16, 2019 – July 18, 2019  
8:00 AM – 4:00 PM

## LOCATION

Facing History and Ourselves  
115 Huling Avenue  
Memphis, TN 38103

## COST

\$30 Registration fee  
\$400 Event fee

## QUESTIONS

Please contact River Park at  
[river\\_park@facinghistory.org](mailto:river_park@facinghistory.org) or  
(901) 452-1776x221

### In this seminar you will:

- Learn current scholarship on the history of the Holocaust and new research focused on human behavior, group dynamics, and bias
- Increase their ability to facilitate respectful classroom discussions on difficult issues such as racism, antisemitism, and other forms of exclusion in a way that invites personal reflection and critical analysis
- Engage with classroom-ready multimedia resources and learn how to build a customized unit
- Discover new teaching strategies that help students interrogate text, think critically, and discuss controversial issues respectfully
- Receive a free copy of Facing History's resource, *Holocaust and Human Behavior*

### After this seminar you will:

- Receive coaching and support as you implement this in your classroom
- Become part of the Facing History Educator Network, with access to educator resources, including downloadable unit and lesson plans, study guides, and books & DVDs accessible through our free online lending library

**Register online: [www.facinghistory.org/memphis/events](http://www.facinghistory.org/memphis/events)**



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